

Reading Reflection Rubric

University of Minnesota

MUS 1013: Rock I
Dr. Lipscomb

<u>Attribute</u>	<u>Below Basic (0-5)</u>	<u>Basic (6-10)</u>	<u>Proficient (11-15)</u>	<u>Advanced (16-20)</u>	<u>Score</u>
<i>Understanding</i>	Reveals little understanding of the assigned reading.	Reveals a questionable understanding of the assigned reading and abstracts only a single significant piece of information as evidence.	Reveals a relatively clear understanding of the assigned reading and abstracts a couple of significant pieces of information as evidence.	Reveals a clear understanding of the assigned reading and abstracts 3-5 significant pieces of information as evidence.	
<i>Coherence & organization</i>	Does not follow the formatting & organizational requirements.	Makes some attempt to follow the required two-paragraph format, but organizational structure is unclear.	Follows the required two-paragraph format somewhat.	Clearly follows the required two-paragraph format with appropriate content contained in each: paragraph #1 reveals understanding of the content and paragraph #2 presents a relevant reflection and personal meaning.	
<i>Quality</i>	Off-topic and does not provide significant evidence of reflective process.	Does not show evidence of reflection about the assigned reading and its application to other course content; writing rarely reveals attempts at deeper levels of thinking.	Shows some evidence of reflection about the assigned reading and its application to other course content; writing usually reveals attempts at deeper levels of thinking.	Reveals clear and consistent evidence of reflection about the assigned reading and its application to other course content; writing reveals attempts at deeper levels of thinking.	
<i>Quantity</i>	Significantly below the minimum word limit.	Somewhat below the minimum word limit.	Meets the minimum word limit.	Exceeds the minimum word limit.	
<i>Mechanics</i>	Writing style is in need of improvement; contains a significant number of errors in grammar, spelling, punctuation, and/or word choice.	Parts are relatively well written, but other parts reveal errors in grammar, spelling, punctuation, and/or word choice; clearly not carefully proofread prior to submission.	Generally well written, mostly incorporating accurate grammatical structure, spelling, punctuation, and word choice; proofreading prior to submission could have caught the remaining errors.	Extremely well written, consistently incorporating accurate grammatical structure, spelling, punctuation, and word choice; clearly proofread and edited prior to submission.	
				TOTAL:	